

CBSE Class 12 English Core
Sample Paper 07 (2020-21)

Maximum Marks: 80

Time Allowed: 3 hours

General Instructions:

- i. This paper is divided into two parts: A and B. All questions are compulsory.
- ii. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
- iii. Do not exceed the prescribed word limit while answering the questions.

Section A

1. Read the passage:

Mohammed Jamshed Khan replaced the ATM card in his wallet and counted the crisp new notes he'd just withdrawn from the machine. Rs 6000. "This can't be right," thought the young. Mumbai civil contractor. He counted again. It was indeed Rs 6000. "All I'd asked for was 1200," Khan told his friend Faisal Mukhi who was standing nearby. "You present the wrong buttons, silly," said Mukhi. "No way!" exclaimed Khan as he pushed his card back in again, keyed in his numeric password, and asked for 1000. Beep, click whirr, beeeep! Out popped t 5000 and a little transaction slip that read. WITH DRAWL Rs 1000. 'Let's try again', said khan. Card, password, 2-0-0-0 beeeeol. But he got Rs 10,000. By now it seemed certain that the ATM was giving away 500-rupee notes instead of hundreds. "Maybe something's wrong with your card," Mukhi told Khan, let me try mine." The machine's balance was low-only 1300. He pushed his card in and asked for 1000. The machine spat out Rs 5000. "ATMs (short for automated teller machines) are extremely secure and among the hardest of machines. Look up the Encyclopedia Britannica for 'ATMs' and you'll find entered under "Locks" – it's virtually impossible to fool an ATM. And the probability of an ATM overpaying is virtually nil. But here they were, two buddies with Rs 26000 between them – Rs 20800 of it free money. There were no other customers in sight on that warm July afternoon. And they could have kept ongoing. Instead, Khan and Mukhi went outside the ATM's enclosure and summoned the guard on

duty "The machine's all mixed up," they told him. The two men then gave the guard a demo: "Look here," said Khan as he inserted his card one last time and hit the buttons, "I'm withdrawing Rs 500 but here are Rs 2500!" Don't let anybody near this place," they told the guard as they hopped into an auto-rickshaw and spend off with all the money. It looked like a daylight robbery – in reverse. For they drove two kilometres, to the nearest branch of the bank that owned the ATM, placed the cash Rs 28,500 on the bank manager's desk, and complained about their faulty machine. "We could have lost a real lot that day," says the manager. This is the kind of honesty we can only dream about. A human error made while loading cash in the ATM had caused the problem. Although we could have traced the customers, it might have meant a lot of trouble for us, had they kept our money." But did either Mohammed Khan or Faisal Mukhi ever think of keeping the money during their moment with the magic machine? "Not once," says Khan. Adds Mukhi, "Never."

On the basis of your understanding of the above passage, answer ANY TEN questions from the eleven given below.

- i. The theme of the passage is:
 - a. Dishonesty
 - b. Honesty
 - c. Loyalty
 - d. Sincerity
- ii. The passage proves the machines:
 - a. Underpay cash
 - b. Overpay cash
 - c. Never make mistakes
 - d. Do make mistakes
- iii. The manager says that "This is the kind of honesty we can only dream about" because:
 - a. Most of the people are corrupt
 - b. Man is greedy by nature
 - c. Riches attracts people
 - d. All of these
- iv. Why was Mohammad Jamshed Khan surprised?
 - a. He was sent money by God

- b. He got lucky that day
 - c. He realized that there was some fault
 - d. He could not withdraw any money
- v. What efforts did the two friends make to verify the behaviour of the machine?
- a. Withdrew money to verify the fault
 - b. Informed guard and divided money among the three
 - c. Withdrew all cash and ran away
 - d. Took their money and went away
- vi. What was peculiar about this particular ATM?
- a. It was extremely secure
 - b. It was impossible to befool it
 - c. It was overpaying the customers
 - d. It was underpaying the customers
- vii. "It looked like a daylight robbery – reverse". Why?
- a. The two men took away all money and ran away
 - b. The two men identified the fault and reported it to the bank
 - c. The two men stayed quiet even after realizing the fault
 - d. The two men took no notice and quietly left
- viii. How did the manager react to the disclosure?
- a. He could have easily traced the customers
 - b. He was aware of the fault
 - c. He could have faced a lot of loss
 - d. Humans are bound to make mistakes
- ix. What did they ask the guard to do?
- a. Not let anyone enter the ATM
 - b. Not tell anyone about the fault
 - c. Stay quiet and take his share of the money
 - d. Check the machine
- x. Find the synonym of "special area" in the passage:
- a. enclosure
 - b. transaction
 - c. ATM
 - d. bank

xi. Find the antonym of "deposit" in the passage:

- a. transaction
- b. withdrawal
- c. faulty
- d. trace

2. Read the passage:

1. The role friends play in our lives has become significantly greater at any other time in our history. Today many of us live and work great distances from where we were born or grow up & are separated from our original families. The pain we feel when we are away from our families can be significant.
2. The happiness of the individual relies on friendships that form a necessary human connection. It is perfectly normal to need and want friends and depression is more prevalent among those who lack friends. They lack the intimacy and richness friends can bring into our lives. Frequently friends reflect similar values to us. Yet these values are often different from the ones we grew up with; they are the values we created for ourselves in our adult lives.
3. Communication skills are fundamental in all friendships. The more friends and acquaintances one has, the greater are one's communication skills. Some call these, people skills.
4. Like watering a plant, we grow our friendships (and all our relationships) by nurturing them. Friendships need the same attention as other relationships if they are to continue. These relationships can be delightfully non-judgmental, supportive, understanding, and fun.
5. Sometimes a friendship can bring out the positive side that you never show in any other relationship. This may be because the pressure of playing a 'role' (daughter, partner, or child) is removed. With a friend, you are to be yourself and free to change. Of course, you are free to do this in all other relationships as well but in friendships, you get to have lots of rehearsals and discussion about changes as you experience them. It is an unconditional experience where you receive as much as you give. You can explain yourself to a friend openly without the fear of hurting a family member. How do friendships grow? The answer is simple. By revealing yourself; being attentive; remembering what is most important to your friend and asking them about it; put yourself in their position; showing empathy; seeing the world through the eyes

of your friend, you will understand the value of friendship. All this means learning to accept a person from a completely different family to your own or perhaps someone from a completely different cultural background. This is why we have learned tolerance. In turn, we gain tolerance and acceptance for our own differences.

6. Friendships are made by being considerate which means all the communication skills come into play: active listening skills, questioning skills, negotiation skills, reflecting content skills, reflecting emotion skills and editing yourself.
7. Friendships offer a great opportunity to learn about yourself because a friend can reflect back to you 'how you come across in the world'. They also allow you to practice skills in dealing with 'personal boundaries' by looking after yourself as well as your friend. They help you develop resilience in relation to the wider society that would be beyond your family.

On the basis of your understanding of the above passage, answer ANY TEN questions from the eleven given below:

- i. Who do friends play a more significant role today than ever before?
 - a. In the modern world, people need someone to talk to
 - b. People are distanced from families
 - c. Pain caused by separation from families can be cured by friends
 - d. Having friends is the only way to go ahead in life
- ii. Why friendship is considered an essential human need?
 - a. The happiness of individuals rely on their friendships
 - b. Depression is more prevalent among people with fewer friends
 - c. Friends bring in the intimacy and richness of values in life
 - d. All of these
- iii. How is friendship different from other relationships?
 - a. We need to nurture it a lot more than other relationships
 - b. Need more attention to continue
 - c. Non-Judgmental relationships
 - d. More or less similar to other relationships
- iv. Mention an essential human value that helps friendship to grow.
 - a. Remembering things about friends and their lives
 - b. Being empathetic and attentive to their needs
 - c. Understanding common family values

- d. Accepting differences and willing to change them
- v. Which communication skills help in building friendships?
 - a. Active listening skills
 - b. Negotiation skills
 - c. Reflecting emotion
 - d. All of these
- vi. Friendships offer a great opportunity to _____.
 - a. See your own reflection
 - b. Learn not only about self but for others
 - c. Become less dependent on others
 - d. All of these
- vii. Friendships bring out a positive side of you as _____.
 - a. You are yourself and can be stubborn
 - b. You need not change as per the society
 - c. The pressure of playing a companion's role is removed
 - d. You are free to change and be your real self
- viii. How do we gain tolerance in our lives?
 - a. By accepting people's differences
 - b. By being friend's with people of different cultural backgrounds
 - c. By being friendly to other people
 - d. By realizing self-worth
- ix. Find the antonym of "distance" in paragraph 5.
 - a. Empathy
 - b. Background
 - c. Tolerance
 - d. rehearsal
- x. Find the synonym of "genuine" in paragraph 1.
 - a. Friends
 - b. Family
 - c. Significance
 - d. Original
- xi. Communication skills are often referred to as:
 - a. Friendship booster

- b. People skills
- c. Bonding skills
- d. Adapting skills

3. **Read the extracts given below and attempt ANY TWO of the three given by answering the questions that follow. (4+4=8)**

1. **Read the extract and answer the questions that follow:**

I jumped over the bench and sat down at my desk. Not till then, when I had got a little over my fright, did I see our teacher had on his beautiful green coat, his frilled shirt, and the little black silk cap, all embroidered, that he never wore except on inspection and prize days. Besides, the whole school seemed so strange and solemn. But the thing that surprised me most was to see, on the backbenches that were always empty, the village people sitting quietly like ourselves.

- i. Who is the teacher?
 - a. M.Hamel
 - b. Franz
 - c. Hauser
 - d. Alphonse Daudet
- ii. Why was he dressed in his formals?
 - a. For he had to attend a wedding
 - b. For it was his last lesson in French
 - c. For he had to attend an award ceremony
 - d. For he had to juggle an inter-school competition
- iii. How did the whole school seem?
 - a. Strange
 - b. Solemn
 - c. Quiet
 - d. All of these
- iv. Which subject did the teacher profess?
 - a. French
 - b. German
 - c. English
 - d. Spanish

2. **Read the extract given below and answer the questions that follow:**

Poor man! It was in honour of this last lesson that he had put on his fine Sunday clothes, and now I understood why the old men of the village were sitting there in the back of the room. It was because they were sorry, too, that they had not gone to school more. It was their way of thanking our master for his forty years of faithful service and of showing their respect for the country that was theirs no more.

- i. Who is referred to as the poor man?
 - a. M. Hamel
 - b. Franz
 - c. Hauser
 - d. Alphonse Daudet
- ii. Why is the expression 'poor man' used for him?
 - a. For he was very poor
 - b. For he was injured
 - c. Because he was delivering his last lesson in French
 - d. Because he was wrongly accused of a crime
- iii. Why was the country theirs no more?
 - a. For it came under the dictatorship
 - b. For it was split
 - c. For it was captured by the Prussian army
 - d. For they left their country
- iv. For how long did the teacher teach?
 - a. A decade
 - b. Four decades
 - c. A fortnight
 - d. Five decades

3. Read the given passage and answer the questions follow:

The owl thought and thought. At last, he said, "Why don't you go see the wizard?"
"Daddy?"

"What?" "Are magic spells real?" This was a new phase, just this past month, a reality phase. When he told her spiders to eat bugs, she turned to her mother and asked, "Do they really?"

- i. To whom the owl advised seeing the wizard?
 - a. Roger Fish

b. Roger Chipmunk

c. Roger Skunk

d. Roger Squirrel

ii. Who asks the question, "Are magic spells real"?

a. Bobby

b. Jo

c. Roger Skunk

d. Clare

iii. Who is "he" referred to in the last line?

a. Owl

b. Jack

c. Roger Skunk

d. Bobby

iv. Who is the author of the above lines?

a. John Updike

b. Jack Finney

c. Colin Dexter

d. Pearl S. Buck

4. **Read the extracts given below and attempt ANY ONE of the two given by answering the questions that follow. (1x4=4)**

1. **Read the extract given below and answer the following questions:**

.....I saw my mother,
beside me,
doze, open-mouthed, her face
ashen like that
of a corpse and realised with
pain.....

i. Who is "I"?

a. The poetess

b. A little girl

c. A young boy

d. A doctor

ii. What did she realise with pain?

- a. She had lost their bag
 - b. She suffered from an injury
 - c. She had to leave her house
 - d. Her mother had grown very old
- iii. How did the poetess feel on this realization?
- a. Enraged
 - b. Delighted
 - c. Sad
 - d. Enthusiastic
- iv. Name the poet of the given lines?
- a. Kamala Das
 - b. Sarojini Naidu
 - c. Ruskin Bond
 - d. Vikram Seth

2. **Read the extract given below and answer the following questions:**

.... and felt that old familiar ache, my childhood's fear, but all I said was, see you soon,
Amma, all I did was smile and smile and smile...

- i. What was the childhood fear that now troubled the poet?
- a. Fear of losing her mother
 - b. Examination fear
 - c. Fear of undergoing a surgery
 - d. Fear of leaving her home town
- ii. What do the poet's parting words suggest?
- a. Optimism
 - b. Reassurance
 - c. Nostalgia
 - d. All of these
- iii. Why did the poet smile and smile?
- a. To conceal her pain
 - b. She was very happy
 - c. Her mother had asked her to smile
 - d. She remembered something funny
- iv. Name the poetic device used in the line, "**all I did was smile and smile and**

smile".

- a. Simile
- b. Alliteration
- c. Metaphor
- d. Transferred Epithet

5. Attempt ANY EIGHT questions from the ten given below. (1x8=8)

- i. During which historic period of France is the story **The Last Lesson** set in?
 - a. War of the Oranges (1801)
 - b. Franco-Prussian War (1870-1871)
 - c. Franco-Trarzan War (1825)
 - d. Franco-Swedish War (1805-1810)
- ii. Why did a big bruiser of a boy push Douglas into the swimming pool?
 - a. Because he wanted to tease him
 - b. Because he wanted to kill him
 - c. Because he wanted to make Douglas overcome his fear of water
 - d. None of the above
- iii. Who recorded the upshot of the lawyers about their decision to support Gandhi in the prose **Indigo**?
 - a. Rajendra Prasad
 - b. Maulana Mazharul Huq
 - c. Brij Kishor Babu
 - d. Mahatma Gandhi
- iv. The parting words of Kamala Das and her smile signify _____.
 - a. childhood fear
 - b. insecurity
 - c. pangs of separation
 - d. all of these
- v. What does the phrase **keep quiet** mean?
 - a. To die
 - b. To be self-centred
 - c. To be unproductive
 - d. To introspect
- vi. What do the tigers depict in the poem?

- a. confidence
 - b. strength, beauty and certainty.
 - c. strength
 - d. fearfulness
- vii. In the prose **The Third Level**, which daily publication did Charley observe at the third level?
- a. Chicago World
 - b. The Forum
 - c. The World
 - d. The Illinois Times
- viii. Why did children call Mr. Lamb as Lamey lamb?
- a. Because he had only one leg
 - b. It was Mr. Lamb's nickname
 - c. Because of infection in one leg
 - d. Because he was not able to walk properly
- ix. The clues Evans provided to the Governor on his answer sheet were _____
- a. index number 313 and centre number 271
 - b. centre number 313 and a sign
 - c. a picture drawn on the answer sheet and a number 234
 - d. index number 271 and an arrow
- x. What part of the story did Jack himself enjoy the most?
- a. When he realised the moral of the story
 - b. When he started telling the story to Jo
 - c. When he listened to Jo's imagination
 - d. When he had to speak in the wizard's voice

Section B

6. You are Vikram/ Sonia, an electronics engineer who has recently returned from the US and looking for a suitable job in the IT industry. Draft an advertisement in about 50 words for the Situations Wanted column of a national newspaper. Your contact number is 9193010203.

OR

You are Jay/Jaya, Secretary, Interact Club, Shyamala Memorial Hall, Trichy. Draft a notice

in not more than 50 words to be put up on your school notice board, asking all the students to persuade their parents and neighbours to donate blood in the blood donation camp to be organised in your school campus by Lion's Club, as part of your club activity.

7. You are Sachin Bansal, the Head Boy of Springdales Public School, Gurgaon. Your school is holding an inter-school T-20 championship from 2 Oct. to 8 Oct 2018. Write a formal invitation to Sh. B.S. Bedi, the legendary cricketer, to inaugurate the championship on 2 Oct. 2018 at 10 a.m. at your school grounds.

OR

You are Atul Gupta. You are opening a new branch of your business house NEW LIGHT FURNISHINGS at C-32, Ansal Plaza, Delhi. Write an invitation to your uncle to attend the inauguration ceremony and bless you.

8. Cases of drunken driving by the youth leading to casualties are on the rise in the metropolitan cities of India. You feel concerned. Write a letter to the Editor of a national daily giving your views on the problem. Offer suggestions on how this evil can be curbed. You are Rani/Raj, 121 Bank Street, Ramnagar.

OR

Sunshine Public School, Pune requires two sports coaches (one male and one female). Each should be a degree holder in physical education as well as SAI certified coach in athletics. You have seen their advertisement and you know that you have these qualifications. Write an application in 120-150 words along with your resume. You are Praveen/Praveena, M-114, Najafgarh, Delhi.

9. Morning assembly in the school gives a cool and calm start to the otherwise hectic schedule of the day. It can be a means of passing important information to the students. What are your views on this significant event of the day? Write an article in 150-200 words on 'Importance of morning assembly'. You are Navtej/Navita.

OR

You are a staff reporter of 'The Hindu', New Delhi. You have witnessed a road accident involving a lorry and a Maruti car at Mathura Road. Write a report in 100-125 words. You

are Ashok/Aruna.

10. **Attempt ANY FIVE out of the six questions given below, in 30-40 words each.**

(2x5=10)

- i. What will counting up to twelve and keeping still help us to achieve?
- ii. What is the 'endless fountain' and what is its effect? (A Thing of Beauty)
- iii. Why should child labour be eliminated and how?
- iv. Is Saheb happy working at the tea stall? Explain.
- v. Why was the crofter so talkative and friendly with the peddler?
- vi. How did Gandhiji react to the Commissioner's advice? Where did he go?

11. **Attempt ANY TWO out of the three questions given below in 30-40 words each.**

(2x2=4)

- i. In what condition did Dr. Sadao find the American soldier at the seashore?
- ii. What does Charley compare Grand Central Station to? Why?
- iii. Why was Skunk happy after meeting the Wizard?

12. **Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. It may take a long time for oppression to be resisted, but the seeds of rebellion are sowed early in life. How did Zitkala-Sa face oppression as a child and how did she overcome it?
- ii. Compare and contrast the character of the ironmaster with that of his daughter.

13. **Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. Derry said, 'It (acid) ate me up.' How did this fact affect his attitude toward life?
- ii. What were the precautions taken by the prison officers to prevent Evans from escaping?

CBSE Class 12 English Core
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Solutions

Section A

1.
 - i. (b) honesty
 - ii. (d) do make mistakes
 - iii. (d) all of these
 - iv. (c) he realized that there was some fault
 - v. (a) withdrew money to verify the fault
 - vi. (c) it was overpaying the customers
 - vii. (b) the two men identified the fault and reported it to the bank
 - viii. (c) he could have faced a lot of loss
 - ix. (a) not let anyone enter the ATM
 - x. (a) enclosure
 - xi. (b) withdrawal
2.
 - i. (c) Pain caused by separation from families can be cured by friends
 - ii. (d) All of these
 - iii. (c) Non-judgemental relationships
 - iv. (b) Being empathetic and attentive to their needs
 - v. (d) All of these
 - vi. (a) See your own reflection
 - vii. (d) You are free to change and be your real self
 - viii. (a) By accepting people's differences
 - ix. (a) Empathy
 - x. (d) Original
 - xi. (b) Peoples skills
3. **Read the extracts given below and attempt ANY TWO of the three given by answering the questions that follow. (4+4=8)**
 1.
 - i. (a) M. Hamel
 - ii. (b) For it is his last lesson in French.
 - iii. (d) All of these

- iv. (a) French
- 2. i. (a) M. Hamel
 - ii. (c) Because he was delivering his last lesson in French
 - iii. (c) For it was captured by the Prussian army
 - iv. (b) Four decades
- 3. i. (c) Roger Skunk
 - ii. (b) Jo
 - iii. (b) Jack
 - iv. (a) John Updike

4. **Read the extracts given below and attempt ANY ONE of the two given by answering the questions that follow. (1x4=4)**

- 1. i. (a) The poetess
 - ii. (d) Her mother had grown very old
 - iii. (c) Sad
 - iv. (a) Kamala Das
- 2. i. (a) Fear of losing her mother
 - ii. (d) All of these
 - iii. (a) To conceal her pain
 - iv. (b) Alliteration

5. **Attempt ANY EIGHT questions from the ten given below. (1x8=8)**

- i. (b) Franco-Prussian War (1870-1871)

Explanation: The Last Lesson is set in the days of the Franco-Prussian War (1870-1871) in which France was defeated by Prussia.

- ii. (a) Because he wanted to tease him

Explanation: Douglas was sitting on the side of the pool. A big bruiser of a boy came and asked him jokingly if he would like to be ducked. He then picked him up and threw him into the swimming pool because he wanted to tease him.

- iii. (a) Rajendra Prasad

Explanation: Rajendra Prasad had recorded the upshot of the consultations of the lawyers who had earlier decided to go home if Gandhi were to be arrested.

- iv. (d) all of these

Explanation: The poet's parting words and her smile are a facade to hide her feelings of insecurity and the trouble she is having in her heart. The pale and senile

appearance of her mother brings back her childhood fear of losing her. She can definitely experience the pangs of separation, yet she bids her farewell in a pleasant manner. She reassures her mother that all will be well and they would surely meet again.

v. (d) To introspect

Explanation: The deeper meaning of the phrase, **keep quiet** is to introspect into the consequences of our actions, for those who don't learn from their mistakes are bound to repeat them. According to the poet, it is the need of the hour to observe complete silence and inactivity so that we are able to create a harmonious environment.

vi. (b) strength, beauty and certainty.

Explanation: Aunt Jennifer's tigers are a picture of strength, beauty and certainty. The bold image of the tigers is contrasted with the timidity of the woman. They are fearless and assertive, unlike their creator, who lives a fearful life because of her husband's dominance. Her tigers are symbolic of her wish for a free life.

vii. (c) The World

Explanation: The narrator observed the surroundings of the third level which was old fashioned. He took a glance at the newspaper stack near him and saw it was the world that had not been published in years.

viii. (a) Because he had only one leg

Explanation: Children called him "Lamey-Lamb" because he had lost his one leg in a bomb explosion. It did hurt him.

ix. (a) index number 313 and centre number 271

Explanation: The index number 313 and the centre number 271 on the answer sheet proved to be the clues for the Governor. Putting the two together and with the help of the Ordnance Survey Map for Oxfordshire, he managed to catch Evans in the hotel.

x. (d) When he had to speak in the wizard's voice

Explanation: Jack enjoyed the part of the story most when he had to speak in the wizard's voice, as it was one of Jack's own favourite effects. He did it by scrunching up his face and somehow whining through his eyes.

Section B

6.

SITUATION WANTED

A 28 year old B.E. (Electronics), with 5 years of experience, working as a programmer in

the IT industry in the USA, seeks a job in Bengaluru in a domestic or foreign IT company. Salary negotiable. The person has excellent communication skills and is a good team player. He is available for an interview with one-day prior notice.
Contact: Vikram :9193010203 or vikram@gmail.com

OR

INTERACT CLUB, SHYAMALA MEMORIAL HALL, TRICHY

NOTICE

Blood Donation Camp

15th February 20XX

The Lions Club is organising a Blood Donation Camp in our school campus on 25th February 20XX, as part of our social service activity. The camp would be conducted from 8 AM till 3 PM. Arrangements for the camp under the guidance of doctors and trained nurses will be made in our air-conditioned and well-ventilated school auditorium. Donors will be served food and refreshments. All students are hereby requested to ensure an overwhelming response to this camp by persuading their parents and neighbours to come and donate blood. We all need to come together to make this camp a success.

Jay

(Secretary)

7. Springdales Public School

Gurgaon

25 Sept 2018

Sh. B.S. Bedi

2/27 Jorbagh

New Delhi

Sir

Sub: For Inaugurating of Cricket Championship

Our school is organizing an inter-school T-20 cricket championship from 2nd Oct. to 8th Oct. 2018 in our school premises. All the Schools of the area are invited to participate. Your presence in our midst will motivate and inspire all of us You are requested to inaugurate the championship on 2nd Oct. 2018 at 10 a.m. in our school's sports ground

and to enlighten all of us with your inspiring words.

We will be glad by your presence. Kindly inform us by 30th Sept. 2018.

Yours faithfully,

Sachin Bansal

Head Boy

OR

2475D Model Town,

Delhi.

25th March 2019.

Dear Uncle,

With God's grace and your blessings, I am diversifying my business concern. A new branch of our NEW LIGHT FURNISHINGS is going to be inaugurated at C-32, Ansal Plaza, Delhi on 30th March 2019 at 9.00 am. You are cordially invited with your family to attend the inauguration and lunch.

Please do come and join the ceremony with pleasure and shower your blessings on us.

Yours sincerely,

Atul Gupta

8. 121, Bank street

Ramnagar

6th January, 20XX

The Editor

The Times of India

Lucknow

Subject: The menace of drunken driving

Sir,

Through the medium of this letter, I wish to express my concern over the increasing cases of drunken driving by the youth which is leading to high casualties in the metropolitan cities of India.

Today, city life has become a kind of hub to many social evils. This contemporary world has not just restricted itself to pizzas, burgers and smoking but a lot beyond that. Today, this so-called modern society is witnessing many depravities out of which, alcohol consumption by the youth is one of the major concerns. Today's youth wants to have an

adventurous and sensational life which is, most of the time, mistaken with drunken driving. It is most frightening that alcohol-impaired driving is one of the leading causes of road casualties. Some youngsters often drive under the influence of alcohol and then exceed speed limits. They are thrilled by the speed and take pride in it. Their pretentiousness of portraying themselves to be sporty and fearless highly increases the risk of severe crash-related fatal accidents.

The need of the hour is to curb this evil. Possible preventive measures may include strict enforcement of certain rules such as suspending or revoking the driving licence of drunken drivers, confiscating the vehicles of defaulters, increasing penalties such as fines or jail terms and mandating alcohol education. I am sure if the law takes up these measures stringently, cases of drunken driving are bound to decline.

I hope that my letter finds some space in your highly renowned newspaper so that awareness can be spread in public to control this problem.

Yours sincerely

Raj

OR

M-114, Najafgarh

New Delhi

March 14, 2017

Sunshine Public School

New Delhi

Dear Sir / Madam

Subject: Job Application for the position of a sports coach

I am Praveena, SAI certified coach in athletics. I came to know about the vacancy of a sports coach in your reputed school through the newspaper "The Times of India" dated 10, 2017. I wish to apply for the same.

Please find my resume attached for the purpose. I would like you to know that I am a very hardworking woman with an aim of excelling in the field of athletics. My academic qualifications, age and other eligibility conditions agree to the ones specified by the school for the job.

I thank you in anticipation for an early response.

Yours truly,

Praveena

Resume

Name: Praveena

Father's name: Rampal Singh

Date of birth: 5th April 1985

Address: M-114, Najafgarh, New Delhi

Academic Qualifications:

Degree	Board/ University	Year	Division
Graduation	CBSE	2008	First
Bachelor of Physical Education	Jammu University	2011	First
Master's of Physical Education	Jammu University	2013	First
Diploma Course in Sports Teaching	Netaji Subhas National Institute	2013	First

Experience: Athletics Coach, ABC School, August 2013 – Present

Expected salary: Rs. 35,000 per month

Languages fluency: English, Hindi

Hobbies and Interests: Athletics, travelling

Contact information: 8059XXXXXX / praveenaXX@gmail.com

9. **Importance of Morning Assembly** **by Navita**

The morning assembly is a very important part of the school day for all the students. First of all, it instils discipline in all the students because they must all arrive in time to the school to ensure that they do not miss the assembly. Various small routine exercises and yoga can also be performed to further strengthen the discipline. Morning assembly in the school gives a cool and calm start to the otherwise hectic schedule of the day. Very often, important information is passed to all attending (students and teachers) like special visitors to the school, examination-related information, details about the celebration of important days (for instance Teachers' Day) and events (for instance cultural events) and so on.

In some schools, this assembly is addressed by some students by presenting a variety of small presentations including thought for the day, speech, poem recitation, describing the implications of some recent national events etc. It, thus, increases the participation of the students. The morning assembly can lead to better awareness among the students about what is happening in the country and its effect on them. It also develops a sense of unity among the students, so that they will develop into better citizens and serve the country as patriotic people.

OR

Road Accident Claims Three Lives
by Aruna, Staff Reporter

New Delhi, 20th December, 20XX: Two persons lost their lives and three others, including a child, are on the verge of losing their lives as a result of their grievous injuries. It all happened when an over-speeding lorry hit a Maruti car in which they were travelling. The accident took place on Mathura Road at about 10 PM.

The lorry driver was driving very rashly. His vehicle was at a very high speed. He soon lost control over the vehicle while trying to overtake a bus. In an attempt to save a collision with the bus, he hit a Maruti car. Out of the five people who were travelling in the car, two died on the spot and three were seriously injured. They had been admitted to Safdarjung hospital.

The accident caused a major traffic jam as the lorry blocked the road for almost an hour. The lorry driver has been arrested and a case of rash driving and causing death due to negligence has been registered against him.

10. **Attempt ANY FIVE out of the six questions given below, in 30-40 words each.**
(2x5=10)

- i. This activity would create a moment of togetherness among all; a condition which is foremost for the survival of humanity. It will also give us time to analyze our actions, decisions and their consequences. We will be able to find the solution to all our problems, dissatisfaction and difficulties.
- ii. Here beauty of nature has been referred to as an 'endless fountain', which is an eternal source of motivation, an elixir of life and a precious gift from heaven. It gives us infinite pleasure and delight and motivates us to continue our journey of life.

- iii. Since child labourers are cheap and can be moulded to any situation and are easily available because of the lack of proper awareness among the people. They are often subjected to mental and physical exploitation also. That is why child labour should be eliminated because children are meant to enjoy their childhood in playing and studying. It is during their childhood they can develop themselves for a better future. It can only be eliminated if we eradicate poverty from our country and/or provide ample opportunities to all to get free and good education and make them aware of their rights.
- iv. Saheb is not happy working at the tea stall. Even though he is paid more and given his meals, but he is no longer his own master. The steel canister seems to be heavier than the plastic bag.
- v. The crofter was very talkative and friendly with the peddler because he was a lonely man and lived alone in the cottage. He had no wife or children. So he was happy as he had someone to give him company.
- vi. Gandhiji wanted to collect the facts. First, he visited the secretary of the British landlord's association. The secretary told him that they could give no information to an outsider. He told him that he was no outsider. Thereafter, Gandhiji called on the British official commissioner of Tirhut division. The commissioner asked Gandhiji to leave the division at once. He did not leave rather proceeded to Motihari, the capital of Champaran.

11. Attempt ANY TWO out of the three questions given below in 30-40 words each.

(2x2=4)

- i. Dr. Sadao found the American soldier in a wounded condition at the seashore. He was unconscious, very weak and pale. When Sadao touched his lower back blood came out from the bullet wound. The American soldier was almost on the verge of death.
- ii. Charley compares Grand Central Station to a tree. Just like a tree grows to put forth new leaves and branches and spreading its roots, Grand Central Station seemed to him to be pushing out new corridors and staircases. The comparison of the numerous doorways, stairs and corridors of the station to the roots of the tree is odd yet quite graphic and convincing.
- iii. After listening to the misery of Roger Skunk, the Wizard invited him inside his house and with the help of his magic wand made him smell like roses. Roger Skunk was unhappy with his unpleasant smell because of which no other creature played with

him. He went to the Wizard to seek a solution to this problem. The wizard cast a spell on him and Roger got a new more pleasant smell. He was sure that the other creatures would accept him and play with him.

12. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)

i. Injustice in any form does not escape notice even by children. Zitkala-Sa was a school-going child when she faced oppression. She had suffered extreme indignities. People had stared at her. Her blanket had been removed from her shoulders. She felt that she was immodestly dressed. She was so shocked and oppressed that she felt like sinking to the floor. Later, her soft moccasins were taken away. The worst indignity she suffered was the cutting of her long hair. She revolted and resisted against the school authorities with all her might because she did not want her hair to be shingled like that of a coward's. She felt she was not a human being but one of the little animals driven by a herder. The systematic erosion of her culture and disrespect to women was quite oppressive. She reacted to it and successfully defied and overcame the racial limitations through her courage, determination and success.

ii. Edla surely possessed more wisdom than her father. Even though she was younger to him, she was able to understand that he had made a mistake as the peddler could not have any connections with the army. Adversity cannot take the manners and mannerisms of a captain. When the ironmaster saw the peddler, he mistook him for his old regimental comrade and invited him home, but this was more out of his sense of pride than out of sympathy or generosity. He was unable to see through him that the man could never be a captain as it was apparent in his behaviour.

When the ironmaster realised that he had been mistaken, he called the peddler dishonest and threatened to call the sheriff. Later when he learnt that the peddler was a thief, he was worried about his own silverware. He did not believe in charity genuinely.

On the other hand, Edla, the ironmaster's daughter, was a kind and compassionate lady who was really sympathetic and considerate towards the peddler right from the beginning. She treated him with respect and dignity even after knowing that he was not a captain. She knew that she was helping a thief. Then also she did not lose faith in positive traits; finally, she successfully changed the peddler by strengthening his character through her compassion and kindness.

13. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)

- i. Derry had a negative attitude towards life. He suffered from an inferiority complex in his mind. He thought that people hated him due to his ugly face. He suffered from a sense of alienation, low self-esteem and self-rejection. Derry's suffering was further aggravated by the feeling that he was unwanted and no one loved him. His behaviour also resulted from people's indifference, lack of concern and compassion for physically impaired people. He felt that their words of sympathy lacked genuineness and so he got very hurt when they unwillingly reminded him of his impairment. Derry always remained very conscious of his handicap. He said that no one will ever love him because he would continue to look ugly. By coming in contact with Mr. Lamb, there came a change in the viewpoint of Derry. Mr. Lamb helped in creating self-confidence in Derry, to overcome his physical ugliness. He motivated him to think positively about life, people and things. In the end, Derry promised to return, though his mother compelled him not to go there. Derry was deeply shocked on seeing Mr. Lamb killed. He wept bitterly and said, "I have come". He realised him to be the only friend from the world. Thus, Mr. Lamb removed all negativity from the mind of Derry.
- ii. Evans was popularly known as 'Evans the break' because he had escaped from the prison thrice. Therefore, the prison authorities had taken all possible precautions to give Evans no chance to escape again. the governor requested the institute the conduct the exam in the prison itself and himself supervised all the arrangements to ensure the smooth conduct of the examination. Evans was kept in a solitary cell. Evans' cell was thoroughly checked a night before and all sharp-edged objects like a razor, nail file, scissors, etc., were taken away from him. The suitcase of the invigilator, Reverend Mc Leery, was carefully checked before he entered the cell. Also, the Governor had himself decided to supervise the examination by listening in through the microphone connected to Evans' cell. Prison officer Stephens was deployed to observe Evans from the peep-hole every minute or so. Another prison officer Mr. Jackson was in constant contact with the Governor over the phone. Both the gates of the wings of Evans' cell were locked tightly. Thus the authorities left no stone unturned in ensuring the smooth and safe conduct of the examination.